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| Signage | Positive Talk | Grapevine | Set up regular visits to GPS | Set up regular visits from GPS | Pre-school families invited to GPS activities | Develop and promote guidelines to manage issues and complaints | Develop and promote guidelines for visiting the school | Develop a brochure to promote policy |
| Supporting local business | Focus Area 1**School Promotion** | Public Displays | Changing displays in the pre-school foyer | Focus Area 2**Transition to School** | Pre-school families added to newsletter circulation |  | Focus Area 3**Families in Partnership guidelines** |  |
| Newsletter | School Brochure | Guardian |  |  |  |  |  |  |
| P & C Notice Board and Suggestion Box | Provide Education material for classrooms | Support Local Activities | School Promotion | Transition to School | Families in Partnership guidelines | Oversee the development/ implementation of CIP priority areas | General support for parents who are managing a priority area | Application for school grants and funded projects |
| Provide Funding for Whole school Excursion | Focus Area 8**General P&C activities** | Provide other funding and support as approved | General P&C activities | GooloogongCommunities in Partnership.CIP | Community Liaison Officer | Liaise directly with P&C President and Principal. | Focus Area 4**Community Liaison Officer** |  |
| End of Year community BBQ |  |  | ClassroomAssistance | CommunityGarden | School Beautification |  |  |  |
| Database of Community skills | The Snow-Cone machineFundraising | Develop a brochure of activities | Develop a herb and vegetable garden | Seek support from community for construction | Develop a community roster for maintenance | Create a School mural | Create a town mural/sign promoting the school | Pavement art |
| Negotiated activities with the classroom teacher | Focus Area 7**School/Classroom****Assistance** | BBQ support Catering for events |  | Focus Area 6**Community****Garden** |  |  | Focus Area 5**School Beautification** | Landscape plan for school |
| Annual concert | Craft activities | Reading groups |  |  |  |  |  |  |